

Coordinating Global Education Courses for Student Projects/travel for DISES conference 2018

Following are a few ideas to help support your proposals for global coursework with students. The sooner the better in terms of coordinating – I generally plan 1 year ahead but it can be done in less time.

1. Discuss with your department and select a course – aspects of global education can be integrated into many courses to include – a research class, consultation and collaboration class, or methods class. Take some time to create activities to support student learning:

Example – in my syllabus I will encourage global education projects for the DISES conference next year. I have added student research on international special education topics to the curriculum with assignments such as – research paper, poster presentation, create professional development modules etc.

2. Meet with your global ed. or study abroad offices. Propose your course idea with travel for summer 2018. Global perspectives are the buzz words today at most universities in regard to teacher preparation for diverse classrooms. If your school has not done this before, it may take additional planning but it can be done! Every school has a formula for travel with students – use that to create an overall budget for costs above tuition costs.

3. Create an interest meeting flyer or digital page to advertise the class. I generally make a flyer to post, email, and then host an information session. In the session, I present the class with the proposed course activities, schedule of events and international travel – and budget. My students often do fundraisers or go-fund me pages on their own.

Tuition: \$ Course FEE: \$

4. My university requires at least 8 students, so check with your university to see what number is a minimum to run the class. I have a short application process with a commitment statement to take the class. Your global office will have the list of required documents – passports, vaccinations, etc.

5. Plan the class with the global travel – I generally have the following:

Pre-planning classes – 4 class meetings prior to the trip - cultural information, readings, projects and planning if presenting – items are packed for donations if needed for the trip.

Day 1 – Travel

Day 2 – Cultural activity in country

Day 3 – Work day – evening event

Day 4-6 – Conference attendance or presentations

Day 7 – Cultural event/activity in country

Day 8 – Travel home

Students also keep a journal on the trip to reflect and share upon return and attend two class meetings and assist with report writing.

For additional information, please contact Dr. Clara Hauth, chauth@marymount.edu