

Poster programme

Thursday, 5th July 2018 at 09h00 - 10h00

Presenting Author/s Names	Paper Title	Poster Board no.
Estelle Swart	Children with ADHD in middle childhood: Experiences and resilience of their parents	P2
Catia Walter	What is Adapted-PECS? A proposal of communication for students with autism in regular school	P4
Rachel Ziem	You've Got a Friend: Making a Friendship Club	P6
Ann Gillies	Everyone Belongs Here! Meaningful Inclusion Through Community-Building	P8
Sara Totten	Principals' Perspectives of Disproportionate Placement of African American Students in Special Education	P10
Zelia Z Lourenço C Bittencourt	Virtual Social Networks: updating forms of communication and interpersonal support in the field of disability	P12
Maggie Bartlett	Reframing Shame: Disabilities in Namibia	P14
Rahkyung Kim	A Study on the Image of the Elementary School Teachers with Disabilities Perceived by Parents	P16
Maureen Short Yolanda Keller-Bell Ladwana Covington Breana Gaines	Promoting Student Engagement through Innovative Digital Technologies in Inclusive Settings	P18
Jugnu Agrawal Lisa Morin	$3x+6=7$, Find x: Algebra Instruction for Secondary Students with Learning Disabilities	P20
Hugh Clench	The Golden Teacher	P22
Ann Marie Warberg	Utilizing the "Check-In/Check-Out Program" to Effectively Support Students with Challenging Behaviors in General Education Settings	P24
Toni Linder	Using Developmental Progressions to Differentiate Instruction for Young Children	P26
Jannis Floyd Jesus Lucero	Inclusion of Special Education Content Knowledge and Skills into Pre-Service General Education Programs	P28
Melissa Hudson Karen Voytecki	Using Mixed Reality Teaching Experiences to Prepare Special Education Pre-Service Teachers to Manage a Classroom	P30
Lisa Morin	Use of Avatars and eCoaching to Teach Early Childhood Educators to Use Affirmations: Preliminary Research	P32
Kimberly Paulsen Alexandra DaFonte Sally Barton-Arwood	Providing Pre-Service Teachers with Effective Feedback	P34
Deborah Schaffler	Improving pre-school teachers' capacity to develop phonological awareness skills and vocabulary of young children	P36
Wendy Gonzales	Building English literacy skills through a Spanish intervention	P38
Olga Maria Piazzentin Rolim Rodrigues	Postpartum depression and risk condition for babies development	P40
Mariyeni Matariro	Literacy clubs for underperforming Grade 8 and 9 learners in a township school	P42