

## Poster programme

Wednesday, 4th July 2018 at 09h00 - 10h00

Presenting Author/s Names	Paper Title	Poster Board no.
Judith McKenzie	Experiences of learners with hearing, visual and intellectual impairments in special schools in South Africa	P1
Patricia Lodi Clara Hauth Lisa Turissini Madelynn Decou Collin Bazemore Allie Ojeh Danielle Miles	Characteristics of Students with Autism	P3
Danika Schultz	Embracing Inclusive Early Childhood Development: The Ndinogona Programme as part of holistic community-based capacity building	P5
Patricia Brewer	Please Help Me! A Child's Cry for Advocacy	P7
Megan Finnerty	Children with disabilities attending primary school in Uganda: Teachers' perceptions and needs	P9
MaryAnn Demchak Andrea Forsyth	Teaching Single-Digit Multiplication to Students with ID: Using Skip Counting Number Lines and Dot-Notation Math	P11
Sally Barton-Arwood Alexandra Da Fonte Kim Paulsen	Innovative Service Learning: University/Community Partnerships to Support Inclusive Practices	P13
Carrie O'Reilly	Increasing Community Inclusion through Increasing Physical Activity for Individuals with Intellectual, Developmental and Physical Disabilities.	P15
Carlene Reid	Child Care Center Directors' Perceptions of Efforts to Create Inclusive Environments in Quality Improvement Systems	P17
Monica Brown	Effective Instructional Strategies for Secondary Students With Mathematics Disabilities	P19
Vivian Lacerda	Tolerance, empathy and enthusiasm with special children at the public school in Sao Paulo, Brazil	P21
Nancy Corbett	Merging social-emotional learning and literacy instruction for k-1 students at risk for emotional/behavioral problems	P23
Betty Shrieber Suzi Vintrov	The contribution of UDL and assistive technology to participation of pupils with ADHD & SLD	P25
Estelle Swart	A Knowledge Network Model for teachers supporting learners with disabilities in an inclusive education system	P27
Kathleen Puckett Linda Blanton	Bringing General and Special Education Together to Accomplish Common Goals in Reforming Teacher Education	P29
Caroline Dunn Karen Rabren	Preparing Secondary Special Educators: A Collaborative Approach	P31
Erica McCray	Building a firm foundation: Approaches to preparing teachers to implement evidence-based and high-leverage practices	P33
Helene Robinson	Developing a Posture of Cultural Reciprocity in Pre-Service Teacher Candidates to Facilitate Diverse Inclusive Practices	P35
Maria Elisabete Gasparetto	LOW VISION STUDENTS: VISUAL CONDITION, USE OF ASSISTIVE TECHNOLOGY AND EXPECTATIONS ABOUT THE FUTURE	P37
Betsy Loveday	Engaging College Students with Disabilities in the Classroom	P39
Maria Corazon Magallanes	Proxemic Communications Skills of Female Adolescents with Intellectual Disability and the Adapted Circle Concept	P41
Hugh Clench	Online training for inclusion	P43