

DISES INTERNATIONAL CONFERENCE 2018

Draft Programme 15/04/2018 - Subject to change

Tuesday, 3rd July

Time	Hall A	Hall B	Hall C	Room 11
07h00	Registration opens in the Century City Conference Centre Lobby			
Opening Ceremony				
Facilitator	<i>Dr. Vicky Spencer, Conference Chair</i>			
08h00 - 09h30	Mr. Brian Schreuder, Head: Education, Western Cape Education Department Dr. Nareadi Phasha, Chair of Inclusive Education, University of South Africa Alta du Toit Marimba Band			
09h30 - 10h00	Welcoming Reception/Morning tea			
	Session 1a	Session 1b	Session 1c	Session 1d
Facilitator	<i>Alice Farling</i>	<i>Clara Hauth</i>	<i>Brenda Barrio</i>	<i>Jugnu Agrawal</i>
10h00 - 10h30	Understanding the art of change in order to move your system forward Mark Francis	Analysis of an Inclusive Summer Arts Program and the role of Adults with Social Interactions Molly Buren, Wendy Gonzales	Designing Culturally Responsive and Relevant IEPs: A Tool to Guide Teachers, Parents, and Administrators Brenda Barrio, Yun-Ju Hsiao, Michael Dunn, Aleksandra Hollingshead	Planting the Seeds: The Formation of a Grassroots Parent Organization in Selela Village (Tanzania) Nicole Declouette, Francesca Alonso, Elizabeth Colquitt
10h30 - 11h00	Leadership Connection to Practice: Essentials for Successful Implementation Mary Kealy	A Change in Perspective: Embracing Inclusion Through Peer Programs Gina Grogan, John McConnell, Nikki Sneed	Curricular adaptations across content areas: Access, progress assessment, and sustainability Megan Finnerty, Lewis Jackson, Rashida Banerjee	Parent, Teacher Educator, and Practitioner Perspectives on Inclusive Education in Budapest Nancy Rice
11h00 - 11h30	Artistry and Choice in Leadership - Multiple Perspectives and The Art of Reframing Alice Farling	Social acceptance of students with special educational needs: A multiple perspective approach Lisa Hoffmann	Effective Utilization of Teacher Assistants in Inclusive Classrooms Ritu Chopra	Uplifting the Voices of Black Mothers of Children on the Autism Spectrum Elizabeth Drame, Tara Adams, Vanessa Johnson, Veronica Nolden, Lakesha Pettigrew
11h30 - 12h30	Lunch			
	Session 2a	Session 2b	Session 2c	Session 2d
Facilitator	<i>Alice Farling</i>	<i>Clara Hauth</i>	<i>Brenda Barrio</i>	<i>Jugnu Agrawal</i>
12h30 - 13h00	Project CREED: Globally Ready & Culturally Responsive Educators Cathy Kea, Stanley Trent, Diana Rodriguez	What do parents of children with autism Spectrum Disorders think? Catherine Creighton Thompson (Martin)	Including Students with Special Needs in Middle Years Transition using UDL Principles Dianne Chambers, Anne Coffey	Reflexivity and Int'l Research: The Notable Misses in Collaboration with Teachers in Palestine Stephen Kroeger, Holly Johnson
13h00 - 13h30	What Will Improve the Reading of Children With Both ADHD and Reading Disabilities? Carolyn A. Denton, Leanne Tamm	Inclusion and the development of interprofessional educational global service learning teams case study. Clara Hauth, Lisa Turissini	Universal Design for Learning and Other Strategies to Differentiate Instruction for Students Around the World Soo Y. Ahn, Anya Evmenova	Their right and our obligation: Political will and social acceptance of the special education enterprise Sheilah Paul
13h00 - 14h00	Improving the written language performance of students on the autism spectrum using self-regulated strategy development Dannette Allen-Bronaugh	Four Profiles of Inclusive Supportive Teachers Bella Gavish	Integrating technology into the special education classroom: One app at a time Sashi Gundala	Inclusive Education as Localized Projects: Perspectives from Germany, Malawi, South Africa, and the United States Elizabeth Kozleski, Myriam Hummel, Rolf Werning, Petra Engelbrecht
14h00 - 14h30	Afternoon tea			

	Session 3a	Session 3b	Session 3c	Session 3d
Facilitator	<i>Catherine Thompson Martin</i>	<i>Steve Kroeger</i>	<i>Emily Collins</i>	<i>Lauren Katzman</i>
14h30 - 15h00	Creating a Culturally Responsive Classroom Julie Phillip, Josephine F Gurira	Education of students with intellectual disability in Portugal: Special or Inclusive? Sofia Santos	The Use of Mobile Devices to Support the Inclusion of Students with Disabilities Linda Chmiliar	Specialized Instruction and Related Services for Students with Emotional and Behavioral Disorders: The Marchus School Daniel McCarthy
15h00 - 15h30	Implementing Culturally Responsive Practices through Narrative Fiction When Working with Students with Autism and Families Brenda Barrio, Yun-Ju Hsiao, Teresa Cardon	Advocacy/ Policy Framework in support of human rights of special needs people in Benue State, Nigeria Elizabeth Aundu Ugo	Including ALL Students: Using Technology Tools and Resources to Differentiate Instruction Savanna Flakes	Students with disabilities in academia: What is the impact on none-disabled students? Shirli Werner
15h30 - 16h00	Out of Isolation: Supporting Educators Collaborative Efforts to Benefit Diverse Learners Rebekka Jez	Resilience and Depression in Children/Adolescents with SEN (Emotional, Behavioral) and Relations with Teachers and Parents Elias Kourkoutas	Universal Access: Increasing Student Participation and Mastery Yvette Latunde	Dyslexia in Africa - facilitating access to affordable educational services for dyslexics in marginalized communities Tapiwa Katananga, Marlon-Ralph Nyakabau
	Session 4a	Session 4b	Session 4c	Session 4d
Facilitator	<i>Catherine Thompson Martin</i>	<i>Steve Kroeger</i>	<i>Emily Collins</i>	<i>Lauren Katzman</i>
16h05 - 16h35	Using Special Interest Areas to Support STEM Career Development of Students with Autism Spectrum Disorders Babette Moeller	Collaboration in inclusive education: teachers' experiences and practices Estelle Swart, Sindiswa Stofile	Improving Class-Wide Supports for Students With Challenging Behavior: Class-Wide Function Related Intervention Teams (CW-FIT) Alyssa Van Camp, Joseph Wehby	Self-Acceptance of Adolescent Latino Students with Learning Disabilities Diane Rodriguez, Cathy Kea, Stanley Trent
16h35 - 17h05	Technology Training for Teachers of Students with Visual Impairments and Multiple Disabilities Jenny Wheeler	Policy, practice and implementation of Inclusive Education in South Africa...A reflection on the journey Berenice Aileen Daniels	Reconceptualization of the Functional Behavioral Assessment with a Cultural Reflective Lens Monique Matute, Monica Brown	Infusing Study Abroad into Teaching Education : Enhancing Globalization for Teachers of Color Joy Banks
17h05 - 17h35	The impact of using iPad on the participation of students with ADHD, SLD and ASD Betty Shrieber	Creating, Cultivating, and Motivating Multidisciplinary Teams Courtney Dotson, Karen Rabren	Conversation skill training in Virtual Reality: a study with people with communication deficit. Yurgos Politis	High Level Practices in Special Education: Rethinking Education for Teachers of Students with Academic Difficulties Sandra Miller

Wednesday, 4th July

Time	Hall A	Hall B	Hall C	Room 11	Room 8/9
07h00	Registration opens in the Century City Conference Centre Lobby				
	Session 5a	Session 5b	Session 5c	Session 5d	Session 5e
Facilitator	<i>Rebekka Jez</i>	<i>Alice Farling</i>	<i>Vicki McGinley</i>	<i>Lauren Katzman</i>	
08h00 - 08h30	Avoiding the Soft Option - A South African Perspective on Inclusivity Gerrit Odendaal (highlighted session)	Embracing Inclusion through the use of Person First Language Deborah Tamakloe	International Perspectives on Inclusion, Culture and Impact on School-Aged Youth Anne Mungai, Pavan Antony, Dola Adeniji-Neill	The goose and gander dilemma: A case-study of Trinidad and Tobago – a nation in liminal space Elizabeth Harry	
08h30 - 09h00		Using concept maps as an additional form of assessment to help college students Kim Doan	Education for all: Realizing the right to Education for Children with Disabilities in South Africa. Robyn Beere, Chandre Stuurman	Leading the Way for Inclusion: Instructional Adaptations for Student Success Katherine Perez	
09h00 - 10h00	Posters and Pastries				

	Session 6a	Session 6b	Session 6c	Session 6d	Session 6e
Facilitator	<i>Mark Francis</i>	<i>Alice Farling</i>	<i>Hannah Ehrli</i>	<i>Nicole DeClouette</i>	<i>Iva Boneva</i>
10h00 - 10h30	Supplemental Reading Instruction Delivered by Classroom Teachers to Children with Reading Difficulties and Disabilities Carolyn A. Denton	Preparing Teachers to Use Culturally Responsive Practices Stephen Kroeger, William Hunter	Parental Perceptions of Effective Educators for Emotionally Impaired Students Helene Folske-Starlin	Teaching Outside the Box: Strategies that Enhance the Mathematics Skills of Students with Disabilities Catherine Creighton Thompson (Martin)	Making a case for research on the psychological effects of non-mother tongue education in South Africa Jeanine Botha
10h30 - 11h00	A Work in Progress through Inclusion! Mansur Choudry	Enhancing the Academic Performance of Students who are Culturally and Linguistically Diverse in Inclusive Settings Jacqueline Lubin, Pelgy Vaz	Lessons Learned from Training Teachers in Evidence-Based Classroom Management Practices Diane Myers	Evidence-Based Mathematics Strategies to Support Students with Learning Disabilities Lisa Morin, Jugnu Agrawal, Silvana Watson	Assessment of Inclusive Education Approaches and Practice Implementation in Northwest Zone of Nigeria Grace Bila, Hadiza Umar
11h00 - 11h30	New Teacher Induction Programme model to develop inclusive teaching practice Robyn Beere		Examining High Leverage Practices within Team Teaching Models in Tier-1 Instruction across Inclusive Environments Will Hunter	Building on a Theme: Supporting Math Engagement in Diverse Classrooms Using Hands-on Activities Dannette Allen-Bronaugh, Clara Hauth, Catherine Creighton-Martin, Yojanna Cuenca-Carlino	Learning Support in South African Rural Schools John-Frederich Swart, Lawrence Meda
11h30 - 12h30	Lunch				
	Session 7a	Session 7b	Session 7c	Session 7d	Session 7e
Facilitator	<i>Mark Francis</i>	<i>Alice Farling</i>	<i>Hannah Ehrli</i>	<i>Nicole DeClouette</i>	<i>Iva Boneva</i>
12h30 - 13h00	Executive Functioning Deficits and Strategies to support ALL Learners Maria Paredes, Clara Hauth, James Lightweis, Kasey Malachec, Maria Come, Michaela Reardon	Teachers' and Parents' Knowledge about Disabilities and Inclusion in Nigeria Brenda Barrio, Darcy Miller, Caroline Ojeme, Deborah Tamakloe	Improved Academic and Behavioral Outcomes through Self-management Maureen Short, Yolanda Keller-Bell, Ladwana Covington, Breana Gaines	Understanding learners - key to inclusive approach Gowamma Ittira Poovaiah	Sexual education in schools for students with intellectual disabilities David Bateman, Elizabeth Harkins
13h00 - 13h30	Assessment as an Experiment in Intervention: Play-based Assessment from Birth to Six Years Toni Linder	Changemakers' Collaborative Project: Pre-Service Teachers Framing, Convening, and Igniting Inclusive Practices Across Countries Rebekka Jez, Cassidy Brown, Shelby Dorrance, Paige Kenncil, Stephanie Giertsen, Jeffrey Hilbert, Kadesha Martin, Eleni Stang, Antonio Marques, Sarah Eichler, Amelia Hobart	Increasing Opportunities to Respond as a Method to Enhance Academic and Behavioral Interventions Alyssa Van Camp, Joseph Wehby	Collaboration Squared: Increasing Performance and Access to Higher Level Mathematics Sarah Watt	Trauma-Informed Education: The Neurosequential Model and Other Interventions Vicki McGinley
13h30 - 14h00	Teaching students with severe disabilities in low-resource settings: Practical, evidence-based strategies Jannike Seward	Embracing Inclusive Practices: The Case for Zambia and Zimbabwe Lindiwe Magaya, Florence Muwana	Supporting Students with Disabilities at High Risk for School Failure Because of Challenging Behavior Cindy Smith	Inclusive classroom: from a multi-tier approach to strengths based instruction for Diverse Learners. Sumita Chakraborti-Ghosh, Rachael Gonzales	Evidenced-based strategies for increasing parental involvement Yvette Latunde
14h00 - 14h30	Afternoon tea				

	Session 8a	Session 8b	Session 8c	Session 8d	Session 8e
Facilitator	<i>Brenda Barrio</i>	<i>Steve Kroeger</i>	<i>Hannah Ehrli</i>	<i>Raquel Schmidt</i>	<i>Mansur Choudry</i>
14h30 - 15h00	Recommended Practices for young children: Overview and Strategies for implementation Rashida Banerjee, Betsy Ayankoya	Using Horticultural Activities in Pre-K through Higher Ed. Teacher Preparation Classrooms Teri Rouse	Read-Alouds in the Early Grades: Dialogic Reading in Inclusive Settings to Support Language and Literacy Stephanie Al Otaiba	Substitution of shortage services: Habilitation resources in low income families with hearing impaired children Liya Kalinnikova Magnusson	Creating Participatory Monitoring and Evaluation Procedures for Community-Based Special Education Programs: The Ndinogona Case Study Yasmina Haddad, Danika Schultz
15h00 - 15h30	Supporting Essay Writing for Students with Diverse Needs in Inclusive Classrooms Anya Evmenova, Kelley Regan, Soo Ahn	The Right to Play: Friendship Park - An Accessible & Inclusive Playground Model Jean Judes	Telling Their Stories: Student-designed Strategies to Support Literacy and Inclusion Roberta Kaufman, Sarah Bryans-Bongey	Impact of the Previous School' Type in Quality of Life of People with Intellectual Disability Sofia Santos	Interprofessional teacher cooperation in inclusive settings from the perspective of the students Lisa Hoffmann
15h30 - 16h00	Data Collection and Self-Monitoring Strategies for Students with Exceptionalities in Inclusive Settings Will Hunter, Andrea Jasper		Each One Teach One: The Early Childhood Initiative for General Educators to Support Special Education Donna Akilah Wright	Supporting Preservice Teacher Development through Unique University P-12 School and Community Partnerships Sally Barton-Arwood, Alexandra Da Fonte, Kim Paulsen	Promoting Inclusive Education: Identifying Special Education Professional Development Needs in Malawi, Namibia and Zimbabwe Morgan Chitiyo, Simon Taukeni
	Session 9a	Session 9b	Session 9c	Session 9d	Session 9e
Facilitator	<i>Brenda Barrio</i>	<i>Steve Kroeger</i>	<i>Hannah Ehrli</i>	<i>Raquel Schmidt</i>	<i>Mansur Choudry</i>
16h05 - 16h35	Psychosocial Support for Orphaned Children with or with Disabilities Morgan Chitiyo	Harvey School District 152: Transformation from a Restrictive Environment to an Inclusive Environment Quintella Bounds, Georgette Lee	The Why and How of Nurturing Executive Function in the Early Years Padmaja Sarathy	Supporting Parents and Teachers Of Children With Autism Spectrum Disorders In China Kathleen Puckett, Zhongkai Sun, Tian Huiping, Lisa Simpson	Creating Conditions for Systemic and Sustainable Inclusive Practices Sowmya Kumar
16h35 - 17h05	Math for ALL: Enhancing the Accessibility of Mathematics Instruction Through Collaborative Lesson Planning Babette Moeller	Challenges to developing an inclusive pedagogy approach for Full-Service Schools: An Action Research Approach Usha Ojageer	Social Media for Inclusive Participatory Learning Sarah McPherson	Exploring the normative gap between the UNCRPD General Comment on Inclusive Education and State Practice Bronagh Byrne, Allen Thurston	Organizational Transitions – The Relationships Between Educational Psychological Services (EPS) and Special Education in Schools Rolf Bjarne Fasting
17h05 - 17h35	Implementing Inclusive Practices Across Campus for Culturally Linguistically Diverse Special Education Teacher Candidates Roberta Kaufman	Advanced performance: Going beyond academic achievement to embrace inclusive approaches to teaching and learning Stef Esterhuizen	Engage, Extend, Enrich! Supporting Students Using Universal Design and Technology-Facilitated Approaches to Teaching and Learning Sarah Bryans-Bongey	The Servers, Not the Served. Reflections of Inclusive Service Learning on Seven Continents Cynthia Mccauley	Improving Vocational & Social Success for Students with ASD/ID in Inclusive Work-Based School Settings Lindsay Athamanah

Thursday, 5th July

Time	Hall A	Hall B	Hall C	Room 11
07h00	Registration opens in the Century City Conference Centre Lobby			
	Session 10a	Session 10b	Session 10c	Session 10d
Facilitator	<i>Lauren Katzman</i>			
08h00 - 09h00	Inclusive Education in Developing Countries: A Case Study from Guatemala Alfredo Artiles (Highlighted session)			
09h00 - 10h00	Posters and Pastries			

	Session 11a	Session 11b	Session 11c	Session 11d
Facilitator	<i>Mark Francis</i>	<i>Steve Kroeger</i>	<i>Mansur Choudry</i>	<i>Nicole DeClouette</i>
10h00 - 10h30	Educating Very Young Children with Disabilities: An International Call to Action/Part 2 Hannah Ehrli, Suzanne Martin, LaSonya Moore	Implicit and Explicit Attitudes of Bulgarian Teachers Towards Inclusive Education. And What Does That Mean. Iva Boneva	Journey to Inclusion Zelda Mycroft, Chaeli Mycroft	Communication goals for students with complex communication needs: Strategies for making it work! Alexandra Da Fonte
10h30 - 11h00	Effective Leadership for Innovative Inclusive Strategies: A Whole Child Approach to School Mental Health Services Mary Kealy, Emily Collins	The Current Situation of Special Education in Tanzania. Tahera Sumar	Effective Inclusive Practices within the U.S. in Postsecondary Education for Students with Intellectual Disabilities Jordan Knab, George Tilson	Helping students with disabilities to communicate: A teacher's guide on AAC Alexandra Da Fonte
11h00 - 11h30	Incentivizing and de-incentivising inclusion: Studying legislative initiatives In Israel and their affect on inclusion Thomas Gumpel	The benefits and challenges of differentiation in inclusion: case of two mainstream schools in Pakistan Talat Azad	Teaching future educators to use Augmentative and Alternative Communication with especial students Catia Walter	A Model for Serving Students with Visual Impairments Amy Queen
11h30 - 12h30	Lunch			
	Session 12a	Session 12b	Session 12c	Session 12d
Facilitator	<i>Mark Francis</i>	<i>Steve Kroeger</i>	<i>Mansur Choudry</i>	<i>Nicole DeClouette</i>
12h30 - 13h00	The Why: Helping Students With Disabilities Generate Ideas to Support Their Opinions in Persuasive Writing Soo Y. Ahn, Anya Evmenova	What Works in Secondary Transition in the United States and South Africa David Test, Xenophon De Jongh	Enhancing Social Inclusion of Young People with Intellectual Disabilities Julia Louw	The Science of Meditation & Mindfulness: Strategies for Teachers & Students Raquel Rezara Schmidt
13h00 - 13h30	Inclusion of Students with ADHD: Perceptions of Educators on Pharmacological Treatment Amos Fleischmann	Accessing and Using Evidence-based practices to Improve Outcomes in ALL Settings Srimani Chakravarthi	Tracking the outcomes of all students: A step-by-step guideline Alexandra Da Fonte, Kim Paulsen, Sally Barton-Arwood	Using a Play-Based Approach for Young Children with Autism and Other Developmental Disabilities Amanda Boutot, Samuel DiGangi
13h30 - 14h00	Assistive Social Skills and Employment Training (ASSET) program for transition youth with autism spectrum disorder Keeley White	Promoting the inclusion of children with special needs in disadvantaged urban areas in India Vasudha Prakash	The Resource Teacher Model: Effective and inclusive support provision where resources are limited Robyn Beere	Teacher Training in Inclusive Education - An Online Experience Linda Chmiliar
14h00 - 14h30	Afternoon tea			
	Session 13a	Session 13b	Session 13c	Session 13d
Facilitator	<i>Soo Ahn</i>	<i>Jugnu Agrawal</i>	<i>Iva Boneva</i>	<i>Mary Kealy</i>
14h30 - 15h30	Developing Effective Mentor Teachers Kimberly Paulsen, Sally Barton-Arwood, Alexandra DaFonte	Are Portuguese children and adolescents, with intellectual disability, physically engaged in schools? Sofia Santos	Mattering Beyond Being A Problem Devi Mucina	A Multi-tiered Approach to Supporting the Behavioral Needs of Students with Moderate to Profound Disabilities. Carlene Reid
	Inclusive Education in Pakistan: An Emerging Need to Revamp Teacher Education. Muhammad Usman Zia, Naveeda Khan	Mealtimes and Homework: Intersecting Contexts of School and Family Life for Children with Autism Sarah Curtiss	Evaluation of the implementation of integrating the Gifted and talented persons in an inclusive setting. Elizabeth Omoyemi Ewuola	Are Your Students with EBD Not Willing to Talk about Emotions? Try Bibliotherapy. Michael Rozalski
	THANKS FOR A WONDERFUL CONFERENCE	WE WISH YOU ALL SAFE TRAVELS!		