

## **CEC Division Annual Report 2022**

### **Division Name: Division of International Special Education and Services (DISES)**

*The new DISES Officers for 2023 were submitted on the separate form provided.*

*This Division Annual Report form has been developed to help the Division Relations Committee and CEC identify new division projects and initiatives and monitor division needs. Our goal is to champion and support CEC divisions and this report will help in achieving that.*

*We understand that everyone had varying cycles. Please complete this form focusing on the previous calendar year and the upcoming calendar year. We ask that you complete the form by 1/31/2023. You can complete the form here :*

*<https://cec1785.wufoo.com/forms/m13ws50000lxo6b/> or if you prefer completing this document you can email to [bmeyers@exceptionalchildren.org](mailto:bmeyers@exceptionalchildren.org) . The fields that are required have an \* , but we ask that you complete as much as you can.*

### **Division Name: Division of International Special Education and Services (DISES)**

***Our new DISES Officers were submitted on the separate form provided.***

#### **\*Division Mission:**

DISES focuses on special education programs and services in other countries. Members receive the Journal of International Special Needs Education and complimentary information briefs and are invited to participate in periodic virtual events and on-line Sip & Chats. Each year, DISES sponsors an international conference or roundtable held in countries around the world.

#### **Membership Numbers Overview:**

DISES membership ranged from 338 - 386 during the 2022 calendar year.

**\*Completed By and Position:** Alice Farling, Executive Director, Clara Hauth, President 2022 and Nicole DeClouette, Vice President, 2022

**\*Email Address:** [info@dises-cec.org](mailto:info@dises-cec.org)

#### **When does your fiscal year end?**

December 31

#### **CEC Strategic Goals**

*Below are CECs four strategic goals listed out. Under each goal please list any activities your division has had in the previous year (including position papers, webinars, events, etc.) that align to these goals. You can include the same activities you listed above/ use the same activities multiple times if needed. Please note you do not need to complete all of the fields, feel free to leave blank*

#### **1. CEC Goal: Develop and support an effective and diverse workforce of special education professionals**

DISES embraces diversity and supports the incredibly diverse global workforce in special education with all of the activities of our division. This year we worked closely with CEC to support teachers in US territories through a new 4-part educational professional development

on HLPs. The Professional Learning Series with CEC/DISES was created as a series of virtual webinars for teachers and administrators in Guam. This initiative to support special needs education in US territories was led by our Past President, Dr. Mary Kealy with recordings and content creation from Dr. Catherine Martin, Dr. Clara Hauth, Dr. Nicole DeClouette, and Dr. Alice Farling. The series is the first of many in our planning for DISES in the support of international teachers, schools, and families.

## **2. CEC Goal: Intentionally embed diversity, equity, inclusivity, and accessibility within CEC**

### **Activities of Division:**

#### **International Leadership Summit - Breckenridge, Colorado:**

Our passion, mission, and vision were supported by over 100 participants representing over 10 international countries at our Global Leadership Summit in Breckenridge, Colorado.

#### **DISES Member Spotlights:**

DISES highlighted global involvement by DISES members. Spotlights were organized by Dr. Emily Collins with the support of Dr. Mary Kealy. In 2022 member spotlights highlighted the work of: Dr. Indumathi Rao (India), Dr. Zachary Walker (Several Countries), and Dr. James Lee (Korea and Mongolia).

#### **Three interactive virtual events featuring speakers from various countries on various topics of international interest.**

#### **Journal of International Special Needs Education (JISNE).**

Two issues of JISNE were available to members online and available in ERIC. Articles in Issue 25(2) include:

- Transforming Educators in the United States and South Africa: An International Collaboration to Enhance Culturally Responsive Inclusive Practices. Rebekka J. Jez, EdD; Clara M. Hauth, PhD; Lauren H. Ramers, M.A
- Youth and Parent Participation in Transition Planning in the U.S.A.: Findings from the National Longitudinal Transition Study 2012 (NLTS 2012). David R. Johnson; Martha L. Thurlow; Yi-Chen Wu; Xueqin Qian; Ernest Davenport; Cynthia Matthais
- Examination of Chinese Teachers' Attitudes Towards Inclusive Education. Jun (AJ) Ai, Ph.D., BCBA; Jihong Zhang, M.Ed; Eva Horn, Ph.D; Hao Liu, Ph.D; Jingjing Huang, M.Ed; Yanjuan Ma, M.Ed
- Examining the Effects of Behavioral Skills Training on Social Praise Delivery in Malaysian Classrooms. Irene Looi; Cammarie Johnson

## **3. CEC Goal: Increase the impact of CEC's policy agenda for education professionals and for individuals with disabilities and/or gifts and talents**

### **Activities of Division:**

- We attended the CEC leadership activities at the CEC Conference in 2022.

- We sent a representative, DISES VP Nicole DeClouette, to the CEC Leadership activities in VA in July.
- Our executive leadership supports and is active in IDC.
- We have member representatives on CEC committees and Workgroups
  - Dr. Jugnu Agrawal served on Project 20/20
  - Dr. Jugnu Agrawal served on the Divisions Relations Committee
  - Dr. Mary Kealy served on the CEC Knowledge and Skills Subcommittee

**4. CEC Goal: Establish CEC as a globally recognized leader in the field of special education**

**Activities of Division:**

- DISES holds an International Event annually. The 2022 event was a Global Leadership Summit held in June in Breckenridge, Colorado. Participants came from 10 countries.
- We created a series of virtual events featuring speakers from various countries on various topics of international interest.
- We held informal Sip & Chats for members and potential non-members to network and learn from each other. These online meetings were held at various times to accommodate participants from various time zones around the world.
- We created and recorded professional learning virtual training sessions on four of the High Leverage Practices (HLPs) to support teachers in Guam. We look forward to further development on virtual trainings to support the US territories in collaboration with CEC.

**Activities of the Division**

*Please use this space to provide the top activities and accomplishments of your division during the previous year. Please note you do not need to complete all the fields below. Please indicate any division partnerships as well. (Limit of 150 Characters per row) (\* You can also repeat activities that were mentioned above if applicable\*)*

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1. Held a Global Leadership Summit in Breckenridge, Colorado  
This year was the first year that DISES held an international event in the US. We had participation from presenters representing 12 countries outside the US.
2. Held three international virtual events - free to participants from other countries.
  - International Forum on Inclusive Practices: Africa, Europe and the Caribbean
  - Help and Support for At-promise Learners' Academic and Emotional Well-Being: Using the 2022 UNESCO Report to Inform Inclusive Practices in Our Communities
  - Global Educators Supporting Learners Through Crisis: Innovations, Challenges and Changes in Schools
3. Created three information briefs  
Briefs were developed related to the information gathered during each of the virtual events.
4. Published three "Spotlights on DISES Members'" making a difference in various countries. DISES has been featuring spotlights of members' work since 2018. This years spotlights included:

1. Dr. James Lee: Making a Difference in Korea and Mongolia
2. Dr. Zachary Walker (London): Making a Difference in various countries
3. Dr. Inmate Rao: Making a Difference in India

5. Created a Professional Learning Series to be used in the US territories in collaboration with CEC and the NASDSE. DISES created and recorded a series of virtual webinars for teachers and administrators in Guam. This series is the first of many that we are planning to support international teachers, schools, and families.

6. Published two issues of the Journal of International Special Needs Education (JISNE) - Online journal for DISES members. Member of ERIC.

7. Held three interactive Sip & Chats - informal online chats for DISES members and prospective members to learn more about DISES and discuss topics of interest. Our newest Sip & Chat is focused on families.

8. Partnered with DCD on a collaborative CEC session. Also in the works is a joint virtual event PL session with DEBH (for spring 2023).

### **Top Areas of Support**

**Please use this space to provide a list of up to three top concerns of the Division. The purpose of this question is to reveal areas for collaboration about best practices among divisions, or to highlight areas where the division might desire further support from DRC and/or CEC .**

1. Affordability for international members
2. Creating a sponsorship type membership (and mechanism for paying) where CEC members can sponsor a teacher's membership.
3. Support for a global web resource for international special needs teachers.

### **Public Statements**

Did you release any position/public statements? If yes, please indicate the title and provide a link to access it.

N/A

### **Events :**

Did you or are planning to host any in-person events? If you also hosted virtual events, please list a summary of those as well. To clarify by events we are referring to more than one session ( a webinar for example).

1. Global Summit in Breckenridge, Colorado
2. India 2023 Roundtable to be held in July in Bangalore, India
3. RFP for 2024 international event

4. Three international virtual events focusing on perspectives of various countries on topics of mutual interest
5. Three Sip & Chats (online series)
6. Continue to support training needs for the US territories in collaboration with CEC and NASDE.

### **Upcoming Goals**

*Please use this space to provide your upcoming goals and presidential priorities of your division. Please note you do not need to complete all the fields, feel free to leave blank. Please indicate any division partnerships as well.*

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1. Successful International Roundtable in Bangalore, India (July 2023)
2. Increase membership and international participation.
3. Hold international virtual events and increase international attendance.
4. Collaborate with other divisions.
5. Expand international professional learning projects for the US Territories in collaboration with CEC and NADSE.
6. Determine site for 2024 international event (conference or roundtable).