

Examining Current Practices Across Four Divisions: A Critical Exploration through Culturally Responsive and Sustaining Practices

Extension Activity for Episode 3

1. As you listen to the panelists, write in the activities they share and notes about how they could apply to your field.

	Activity Described	How to apply to my field
DARTS (arts)		
DEC (early childhood)		
DCDT (transition to adulthood)		
DISES (international)		

2. Select a practice that you heard in the podcast:
3. Why were you connected to this activity?
4. How can you apply it to your practice?
5. How can you extend this skill/knowledge to others from early childhood (DEC), the arts (DARTS), community engagement (DCDT), and the world (DISES)?

Links to resources mentioned in the podcast:

- Critical Global Conversations Video Podcast Series: Supporting Youth, Families, & Educators in Culturally Responsive and Sustaining Practices “[Honoring and Expressing Intersectionality Through the Visual and Performing Arts](#)”
- [DISES Professional Learning Gallery](#)
- [I’m Determined One-Pager](#)
- [Reflection Questions and Actions for Building Parent Capacity of the Transition Process](#)
- [Sample Student Roadmap](#)
- Eco-mapping to get to know families and communities (email Jenna Weglarz-Ward at jenna.weglarz-ward@unlv.edu for more information)
- Zarretta Hammonds [Culturally responsive Teaching and the Brain](#) (2014)
- One page for IEP example (email Nicci Dowd at ndowd@marymount.edu for more information)
- [Teaching Music to Students with Autism](#) (Hammel, 2013)
- [Community Cultural Wealth](#) (Yosso, 2006)