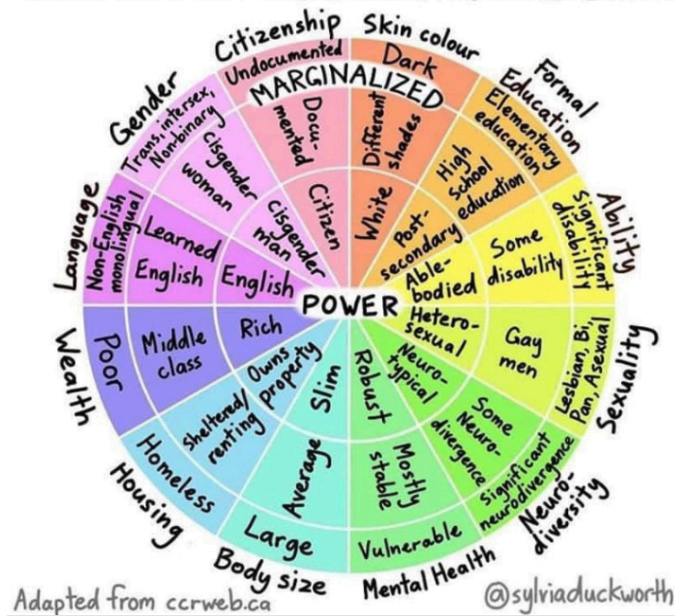


Council for Exceptional Children's Critical Global Conversations Video Podcast Series:
Supporting Youth, Families, & Educators In Culturally Responsive & Sustaining Practices

Uncovering Positionality in Our Work for Ourselves and Others

WHEEL OF POWER/PRIVILEGE



Intersectionality- Identity yourself including your intersectional identities (see episode 1).

Power- Who has the power and what voices/experiences are not as prominent in your communities?

Intersectionality & Disability- How does intersectionality play a role in supporting children with disabilities and their families/caregivers?

Advocacy- What can I do to address positionality and better support those in my communities?

Resources

- Boveda, M. (2024). What's a black feminist doing in a field like special education?. *Theory Into Practice*, 1-13. DOI: 10.1080/00405841.2024.2355816
- Boveda, M., & Annamma, S. A. (2023). Beyond making a statement: An intersectional framing of the power and possibilities of positioning. *Educational Researcher*, 52(5), 306-314.
- Brown, K. S., Farwell, T. M., Bender, S., Martinez-Suarez, A. A., Boutelier, S., Lambrechts, A. A., ... & Larasatie, P. (2022). "Part of something larger than myself": Lessons learned from a multidisciplinary, multicultural, and multilingual international research team of academic women. *International Journal of Qualitative Methods*, 21, 16094069211073209.
- Emdin, C. (2021). *Ratchetdemic: Reimagining academic success*. Beacon Press.
- Hernández Flores, M. L., & Boveda, M. (2024). Beyond the Demographics of the Special Education Workforce: Developing Intersectional Competence to Sustain Teachers of Color. *Journal of Cases in Educational Leadership*, 27(4), 36-46.
- Milner IV, H. R. (2007). Race, culture, and researcher positionality: Working through dangers seen, unseen, and unforeseen. *Educational Researcher*, 36(7), 388-400.
- Ocasio-Stoutenburg, L., & Boveda, M. (2024). "Who raised you?": Black women's indispensable conceptualizations of mothering for theorizing and researching DisCrit. *International Journal of Qualitative Studies in Education*, 1-19.
- Reyes, V. (2022). *Academic outsider: Stories of exclusion and hope*. Stanford University Press.